Fiscal Note

State of Alaska 2022 Legislative Session

Bill Version: CSSB 196(EDC)

Fiscal Note Number:

(S) Publish Date: 4/22/2022

Identifier: SB196-EED-SSA-2-21-22 Department: Department of Education and Early Development

Title: PUBLIC ED: SPEECH, DISCLOSE INST Appropriation: Education Support and Admin Services

MATERIAL Allocation: Student and School Achievement

Sponsor: REINBOLD OMB Component Number: 2796

Requester: Senate Education

Expenditures/Revenues								
Note: Amounts do not include in	flation unless of		l below.			(Thousan	ds of Dollars)	
		Included in						
	FY2023	Governor's						
	Appropriation	FY2023		Out-Year Cost Estimates				
	Requested	Request						
OPERATING EXPENDITURES	FY 2023	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	
Personal Services								
Travel								
Services								
Commodities								
Capital Outlay								
Grants & Benefits								
Miscellaneous								
Total Operating	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
None Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Positions								
Full-time								
Part-time								
Temporary								
Change in Revenues				г		1		
None	2.2			2.0	2.0	2.2		
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Estimated SUPPLEMENTAL (F	Y2022) cost:		0.0	(separate supp	olemental appro	opriation requir	ed)	
Estimated CAPITAL (FY2023) cost:			0.0	(separate capital appropriation required)				
Does the bill create or modify a new fund or account? No (Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)								
ASSOCIATED REGULATIONS Does the bill direct, or will the bill fyes, by what date are the regu		•		• •	No			

Why this fiscal note differs from previous version/comments:

Not applicable; initial version.

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Agency:	Department of Education & Early Development			

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FISCAL NOTE ANALYSIS

STATE OF ALASKA 2022 LEGISLATIVE SESSION

Analysis

This bill requires a school's training materials, instructional or curricula materials, and school procedures on nondiscrimination, diversity, equity, inclusion, race, ethnicity, sex, bias, or another concept that includes one or more of these concepts to be posted on the school's website and it must include the title and author, a description, a link to the materials if applicable, and the identity of the teacher if it was a teacher who created the material.
Additionally, no students or staff may be compelled to affirm, adopt, adhere, or advocate any belief or concept. The bill outlines what students and staff are protected from with regard to the list stated above.
This bill also updates language to reference AS 14.18.010 – 14.18.110 (Prohibition Against Discrimination Based on Sex and Race in Public Education) instead of "this chapter" and identifies the consequences for violating AS 14.18.150 (Transparency) or AS 14.18.160 (Prohibiting compelled speech). Lastly, this bill provides definitions for public school, school district, and state agency.
There is no fiscal impact to the Department of Education and Early Development under this bill.

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